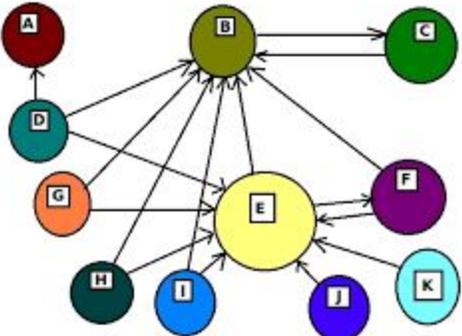


## Picture Hint Cards

Word and Student Friendly Definition	Non-Linguistic Representation
<p><b>Illustrate</b> to draw or to describe with a lot of detail</p>	 <p><a href="https://commons.wikimedia.org/wiki/File:Websites_interlinking_to_illustrate_PageRank.png">https://commons.wikimedia.org/wiki/File:Websites_interlinking_to_illustrate_PageRank.png</a></p>
<p><b>Elaborate-</b> to go beyond the basics</p>	 <p><a href="https://pxhere.com/ko/photo/1043828">https://pxhere.com/ko/photo/1043828</a></p>
<p><b>Exposition (1)-</b> to explain or describe an idea or theory</p> <p><i>“Being a short <b>exposition</b> about what could happen and how it would happen.”</i></p>	 <p><a href="https://pixabay.com/en/photos/people%20talking/">https://pixabay.com/en/photos/people%20talking/</a></p>

**Cataclysm (2)**- a complete and sudden disaster.

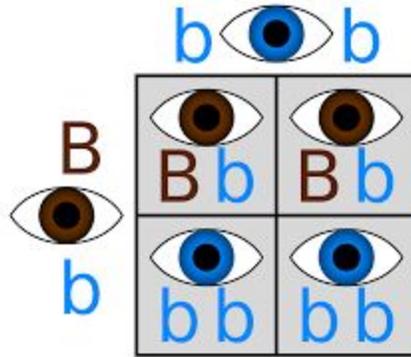
*“It is not likely that human beings could catch and destroy all sea life even if they tried to -and, of course, we are not trying not to, nevertheless, considering overfishing, pollution, and global warming, the entire system of the ocean life could completely unravel within a relatively short time- and then we would be helpless spectators to a cataclysm. “*



[https://commons.wikimedia.org/wiki/File:The\\_Great\\_Conemau\\_gh\\_Valley\\_Disaster.jpg](https://commons.wikimedia.org/wiki/File:The_Great_Conemau_gh_Valley_Disaster.jpg)

**Genetic (3)**- a part of biology that deals with genes and changes in genes (the pieces of biological code that is passed on to the offspring.)

*“They are also the neediest species, more fragile than the less evolved species that have managed to survive for millions of years with few, if any, **genetic** changes.”*



[https://commons.wikimedia.org/wiki/File:Punnett\\_hetero\\_homo\\_blue.svg](https://commons.wikimedia.org/wiki/File:Punnett_hetero_homo_blue.svg)

**Deposit (4)**- to put down

*“Those seabirds then **deposit** food on land that feeds crabs, beetles, and lizards, which in turn becomes food for land animals.”*



<https://www.defense.gov/Photos/Photo-Gallery/igphoto/2001305786/>

**Grave (4)- serious**

*“If the top forty species of commercial fish were to disappear, or even have their populations decline to very small numbers, this would be a **grave** threat to all of biodiversity.*



<https://www.pexels.com/search/angry%20face/>

**Cooperation (4)- working together**

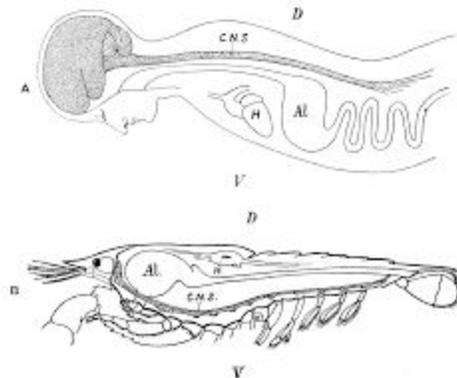
*“Other species would begin disappearing, too, either because their lives depend on **cooperations** with this species or because they need to eat those fish- or even because those vanishing species used to hunt predators that were now free to roam and proper.”*



<http://maxpixel.freegreatpicture.com/Trust-Hand-Teamwork-Keep-Cooperation-Unity-1917780>

**Vertebrates (5)- animals with backbones**

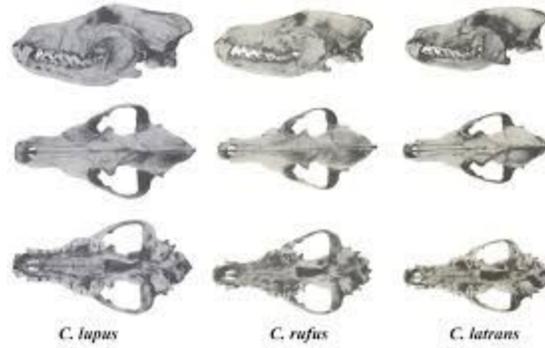
*“In fact, most sea animals with backbones-vertebrates-would completely vanish.”*



[https://commons.wikimedia.org/wiki/File:Origin\\_of\\_Vertebrates\\_Fig\\_001.png](https://commons.wikimedia.org/wiki/File:Origin_of_Vertebrates_Fig_001.png)

**Evolved (6)-**

*“Once the larger, more **-evolved** fish were gone, some mammals would die of very quickly.”*



[https://en.wikipedia.org/wiki/Red\\_wolf](https://en.wikipedia.org/wiki/Red_wolf)

**Invertebrates-** animals lacking a backbone

*“Elephant seals might last longer, however, because they feed on squid, a primitive **invertebrate** that would survive the rapid extinction of marine life. “*



<https://pxhere.com/en/photo/812518>

**Krill (8)-** tiny shrimp.

*“Humpback whales and other large animals that feed on tiny shrimp called **krill** would also survive for a while, because they can travel thousands of miles looking for food...”*



[https://commons.wikimedia.org/wiki/File:Meganyctiphanes\\_norvegica2.jpg](https://commons.wikimedia.org/wiki/File:Meganyctiphanes_norvegica2.jpg)